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Limited English Proficient Students by Grade Level and State

TABLE 5. Limited English Proficient Students by Grade Level and State

	PK to 5 th Grade			6 th to 12 th Grade		
	Number of children, 2000 (1,000s)	Share of all children, 2000 (percent)	Percent change, 1990-2000	Number of children, 2000 (1,000s)	Share of all children, 2000 (percent)	Percent change, 1990-2000
Alabama	4	1	92	9	2	70
Alaska	3	4	61	3	4	85
Arizona	56	12	80	46	9	88
Arkansas	4	2	243	7	3	99
California	620	20	44	437	12	55
Colorado	24	6	163	21	5	144
Connecticut	14	5	35	16	5	39
Delaware	3	4	91	3	3	137
District of Columbia	2	4	27	2	5	27
Florida	87	7	51	85	6	89
Georgia	26	3	255	34	4	175
Hawaii	6	6	19	6	5	36
Idaho	3	3	75	5	3	87
Illinois	82	7	72	76	6	84
Indiana	12	2	28	13	2	48
Iowa	5	2	79	7	2	60
Kansas	7	3	87	8	3	123
Kentucky	4	1	52	7	2	57
Louisiana	5	1	-14	10	2	5
Maine	1	1	-14	3	2	27
Maryland	14	3	40	17	3	84
Massachusetts	28	5	1	34	6	49
Michigan	21	2	105	27	2	103
Minnesota	19	4	99	17	3	159
Mississippi	2	1	8	4	1	52
Missouri	9	2	43	11	2	55
Montana	1	2	18	2	2	25
Nebraska	5	3	350	6	3	233
Nevada	18	11	354	15	8	224

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State	10	11	12	13	14	15
New Hampshire	1	1	13	2	1	121
New Jersey	48	6	23	52	6	51
New Mexico	23	13	18	19	9	33
New York	146	9	18	153	8	50
North Carolina	25	4	94	26	3	137
North Dakota	1	1	-22	2	3	76
Ohio	17	2	24	25	2	45
Oklahoma	7	2	65	9	2	125
Oregon	19	7	214	16	5	177
Pennsylvania	24	2	27	33	3	55
Rhode Island	7	8	31	7	7	70
South Carolina	5	2	109	10	2	98
South Dakota	2	2	264	1	2	131
Tennessee	8	2	118	9	2	104
Texas	288	15	30	232	10	42
Utah	9	4	149	9	3	89
Vermont	1	1	185	<1	1	98
Virginia	20	3	89	28	4	86
Washington	33	6	95	25	4	111
West Virginia	1	1	-8	2	1	-9
Wisconsin	15	3	25	19	3	111
Wyoming	1	2	59	1	2	-19
All states	1,786	7	46	1,612	6	64
SOURCE: Urban Institute, The New Demography of America's Schools — Immigration and the No Child Left Behind Act, page 19.						

This summary is based on a review conducted for the Center for Public Education by researchers at Edvantia, an education research and development not-for-profit corporation founded in 1966. For more information, see Research Review: What research says about preparing English language learners for academic success.

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